Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

Reporting: this is intended as a feedback on the event, on what was learnt, on how the
event will affect your work and on how it will be disseminated. In addition to the ECML
National Nominating Authority and the National Contact Point in your country the ECML
will use the report¹ in the "Experts involved in ECML activities" section of each ECML
member state website (please see http://contactpoints.ecml.at).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Larisa Kasumagić Kafedžić
Institution	University of Sarajevo, Faculty of Philosophy, English Department
E-mail address	larisakasumagic@yahoo.com
Title of ECML project	Action research communities for language teachers
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016- 2019/Professionallearningcommunities/tabid/1868/language/en- GB/Default.aspx
Date of the event	November 10-11, 2016
Brief summary of the content of the workshop	In this workshop there were 39 educators from different European countries who were introduced to the main principles of the action research methodolgy to be applied in the foreign language teaching and learning context. The event created the opportunity for the workshop participants to develop their small-scale action research projects to be implemented in the participants' professional contexts during the period from November 2016 to February 2017.
What did you find particularly useful?	Interacting with foreign language teachers and teacher educators from all over Europe and building joint research projects.
How will you use what you learnt / developed in the event in your professional context?	The event helped me to reflect more deeply on my own teaching practice and to develop a more systematic methodology for the use of the European Portfolio for Student Teachers of Languages in my own teaching, at the English Language Teacher Education Program, at the University of Sarajevo.
How will you further contribute to the project?	By participating in a small-scale action research project which we developed during the event (project members from Greece, Estonia and Bosnia & Herzegovina), and by applying the action research methodology in my own teaching, in the teacher-education courses where I will use the AR methodology to determine the effectiveness of the use of the EPOSTL in the work with my students (from March 2017-May 2018) within the teaching pedagogies courses (Methodology of Teaching EFL, Teaching Practice 1 and 2)
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper	 By sharing the information with the colleagues from the Department of English in Sarajevo. By informing our Society for the Study of English Language in Bosnia and Herzegovina. By developing the AR project to be implemented in my own teaching practice.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Na seminaru "Action Research Communities for Language Teachers" prisustvovalo je 39 učesnika iz mnogih evropskih zemalja. Nastavnici stranih jezika, kao i profesori metodika stranih jezika sa nekoliko evropskih univerziteta, aktivno su učestvovali u predstavljanju svojih nastavničkih praksi, te izazova i mogućnosti s kojima se svakodnevno susreću u kontekstu svog pedagoškog rada. Predstavnici Centra za moderne jezike u Grazu, zajedno sa profesoricom Christine Lechner, koordinatoricom projetka, i ostalim članovima tima, održali su nekoliko predavanja o metodologiji akcionog istraživanja u kontekstu nastave stranih jezika. U toku dvodnevnog seminara svi učesnici su osmislili manje istraživačke internacionalne projekte koje će realizovati u svojim nastavničkim praksama.